



Pennsylvania Association of
Colleges and Teacher Educators presents:

The 47th PAC-TE Teacher Education Assembly



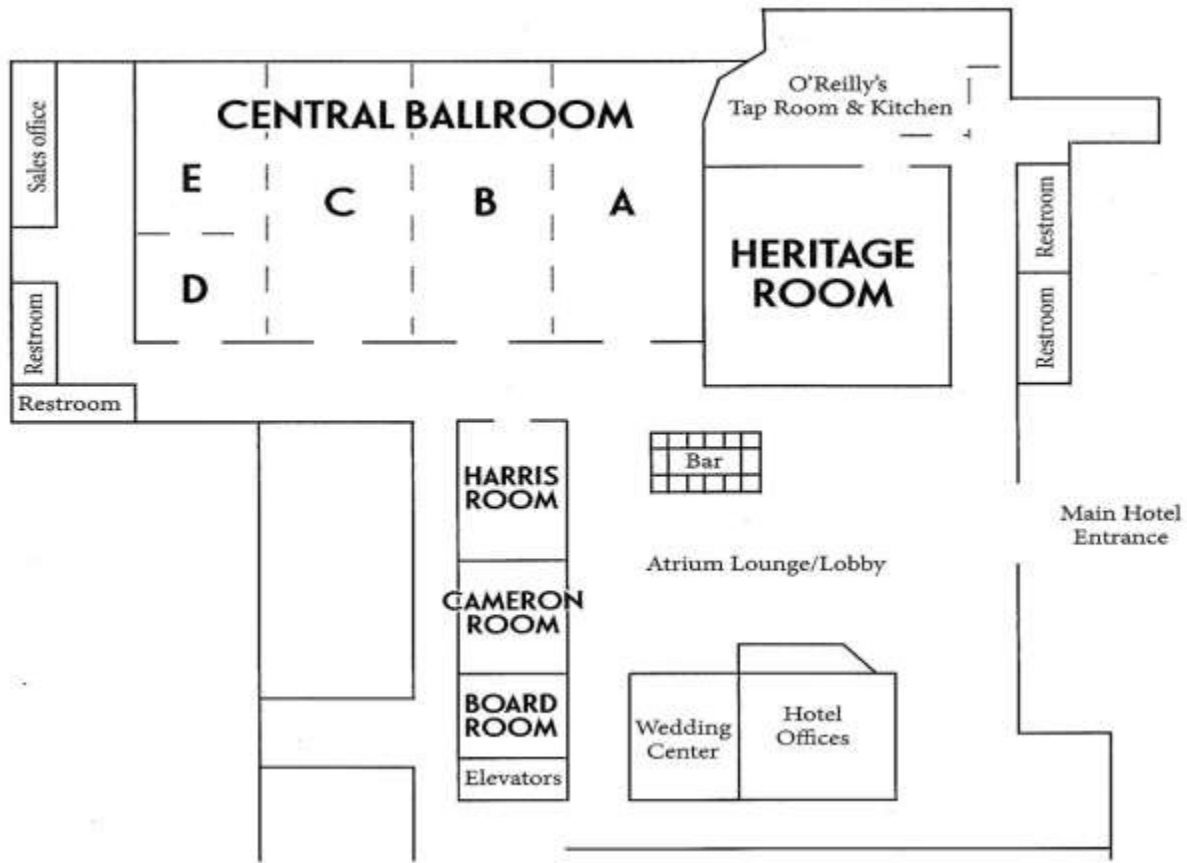
Democracy & Social Justice

Amplifying the Voices of Teacher Education

October 31 – November 2, 2018

**Best Western Premier
The Central Hotel & Conference Center
Harrisburg, PA**

BEST WESTERN MEETING ROOMS



The McClay Room is on the Second Floor, right off the elevator.

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PAC-TE 47th Teacher Education Assembly

Democracy and Social Justice: Amplifying the Voices of Teacher Education

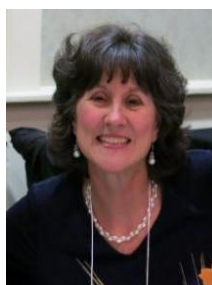
Greetings, PAC-TE Members!



Welcome to PAC-TE's 47th Annual Teacher Education Assembly. Our conference planning committee has been hard at work over the past year developing a program that has something for everyone. You will be able to attend a very timely keynote address and fireside chat with Dr. Lynnette Mawhinney. In addition, you will have your choice of dozens of concurrent sessions on a wide range of topics, workshops allowing for deeper dives into important issues, meetings of related groups and associations, graduate student poster sessions, collaborative gatherings, and updates from our friends at PDE, including Secretary of Education Pedro Rivera. As I write this, the Government Relations Committee is even arranging for a VIP from the Pennsylvania Senate to join us. I encourage you to reconnect with colleagues, network to make new connections, and commit to returning to your campus with new ideas and a renewed spirit for the important work of educator preparation. I look forward to seeing you around the conference.

George Drake
PAC-TE President
Millersville University

Dear PAC-TE Conference Attendees,



I am honored and delighted to welcome you to the 2018 Teacher Education Assembly. This year's conference provides significant opportunities for participants to experience and share diverse perspectives as we amplify our voices to address democracy and social justice in our field. It is my hope that you will **learn** from rich and varied presentations addressing the depth and range of our theme, **engage** in innovative and interactive collaboratives, and **extend** professional as well as informal networks with colleagues. On behalf of the planning committee, I offer a special warm welcome and thank you to Dr. Lynnette Mawhinney—our keynote speaker and award-winning teacher, to our PDE colleagues, and to our conference sponsors. I hope you will find the conference to be productive, valuable, and enjoyable as you share knowledge and ideas, develop collaborations, and renew friendships.

Diane Polachek
2018 TEA Chair
Wilkes University

TEA OVERVIEW SCHEDULE – WEDNESDAY, OCTOBER 31, 2018

6:30 – 10:30	Hot Breakfast Buffet (included for those staying at the Best Western the previous night)	O'Reilly's Restaurant	
8:00 - 10:30	PA Field Directors' Forum sponsored by the PASSHE Field Directors (open to all conference participants)	Cameron	10
9:00 – 10:30	PAC-TE Board of Directors	Heritage	10
10:00 – 11:15	Pennsylvania Professors of Middle Level Education (PA- POMLE) Meeting (open to all conference participants)	Central Ballroom D	10
10:30 – 11:50	Keystone Consortium of Educational Associations Working Lunch (by invitation only)	Central Ballroom C	10
12:00 - 12:50	PAC-TE Board of Directors Meeting	Heritage	10
1:00 - 2:50	Workshop (1)	Cameron	11
1:00 - 1:50	Small Group Sessions (5)	Central Ballroom E, D, A, & B and Harris	11-12
2:00 - 2:50	Small Group Sessions (4)	Central Ballroom E, D, A, & B	13-14
2:00 – 2:50	Newcomer Session #1	Harris	13
3:00 - 3:50	Small Group Sessions (5)	Central Ballrooms A, D, E, Harris & Cameron,	14-15
4:00 - 5:00	General Session – PA Secretary of Education Pedro Rivera	Heritage	16
5:30 - 6:00	Networking (Cash Bar)	Central Ballroom A/B/C	16
6:00 - 7:30	Annual Banquet	Central Ballroom A/B/C	16
7:30 - 8:45	Dessert Reception / Cash Bar / Networking Music by the Cumberland Valley HS String Quartet	Atrium and Ballroom Lobbies	16

TEA OVERVIEW SCHEDULE – THURSDAY MORNING, November 1, 2018

6:30 – 10:30	Hot Breakfast Buffet (included for those staying at the Best Western the previous night)	O'Reilly's Restaurant	
7:00 – 6:00	Registration	Ballroom Lobby	18
7:00 - 7:50	PA Professional Development Schools Network Meeting (open to all conference participants)	O'Reilly's Restaurant	18
8:00 - 9:50	Workshops (1)	Cameron	18
8:00 - 8:50	Small Group Sessions (4)	Central Ballroom D, A & E, Heritage	18-19
8:00 – 8:50	Newcomer Session #2	Harris	20
9:00 - 9:50	Small Group Sessions (5)	Central Ballrooms A, B, D, & E, Harris	20-21

10:00 – 10:50	Small Group Sessions (5)	Central Ballrooms C, D, E, Cameron, Harris	22-23
11:00 – 11:50	Founders Lecture – Lynette Mawhinney, The Missing Voice in Teacher Education: The Role of Minority-Serving Institutions and Teachers	Heritage	24
12:00 - 12:30	Annual General Business Meeting	Central Ballrooms A/B	25
12:40 - 1:20	Luncheon	Central Ballrooms A/B	25
1:30 - 3:20	Workshop (1)	Cameron	25
1:30 - 2:20	Small Group Sessions (5)	Heritage, Central Ballrooms C, D, E, Harris,	25-27
2:30 - 3:20	Small Group Sessions (5)	Central Ballrooms C, D, E, Harris and McClay	27-28
3:30 – 4:20	Small Group Sessions (6)	Cameron, Central Ballrooms B, C, D & E & McClay	28-31
	Graduate Student Research Presentations and Reception	Central Ballroom B	30
4:30 – 5:30	PDE – Update	Heritage	31
	Dinner on Your Own		
7:00 – 10:00	PA Education Deans’ Forum Dinner Meeting (as pre-registered with Mary Williams, Chair)	Central Ballroom A	31

TEA OVERVIEW SCHEDULE – FRIDAY, November 2, 2018

6:30 – 10:30	Hot Breakfast Buffet (included for those staying at the Best Western the previous night)	O’Reilly’s Restaurant	
7:00 – 11:00	Registration	Ballroom Lobby	32
7:00 – 7:50	Spring Conference Planning Committee Meeting	Heritage	32
7:00 – 7:50	CAEP Sharing (open to all conference participants from NCATE/CAEP Accredited Institutions)	O’Reilly’s	32
8:00 - 9:00	Collaborative Sessions	Central Ballrooms A, B, C	32-33
9:10 - 10:20	Division Group Meetings (4) (open to all conference participants)	Central Ballrooms B, C, D, E	34-35
10:30 - 11:30	PDE Update	Heritage	35
11:30 - 11:45	Conference Wrap-Up / Prize Drawings	Heritage	35
12:00 - 1:30	TEA 2019 Planning Committee Meeting/Lunch (open to all PAC-TE members)	Central Ballroom B	35

**Please welcome those who are attending their first
PAC-TE Teacher Education Assembly.**

PURPLE RIBBON = Newcomer

**Your chance to win a
2019 Teacher Education Assembly Registration
or a 2019 Spring Conference Registration, and
to assist PAC-TE in planning
even better conferences for 2019!!**

...

**PLEASE COMPLETE THE
CONFERENCE EVALUATION
FORM.**

**The form is at the registration desk. When you
turn in your completed form, you will receive a
“prize ticket.”**

**BE SURE TO KEEP YOUR HALF OF THE PRIZE
TICKET.**

**The prize drawing will be held on Friday at 11:45 a.m.,
after the concluding general session with PDE. You
need not be present to win.**

PAC-TE wishes to acknowledge and thank our generous sponsors
for this year's TEA:

Platinum Level:

ETS

Best Western the Premier Hotel and Conference Center

Silver Level:

Pennsylvania Council of Administrators of Special Education (PaCASE)

Bronze Level:

Pennsylvania Council for Exceptional Children (PaCEC)

Pennsylvania Teacher Education Division (PaTED)

NEWCOMER SESSIONS

2:00 – 2:50 p.m.
Wednesday, October 31
Harris Room

9:00 – 9:50 a.m.
Thursday, November 1
Harris Room

If you're new to PAC-TE or this is your first Teacher Education Assembly, please join PAC-TE leaders to learn about the programs and services of our association. Tell us how we may be of assistance in your work and career. Learn of the various avenues through which you may choose to be involved in PAC-TE.

In addition, Teacher Education Assembly Planning Committee members will review fall conference small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Journal editors will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*.

Everyone attending will receive a food/beverage ticket for use at either the Wednesday evening reception or in the Best Western restaurant on Thursday AND an extra chance to win a 2019 spring or fall conference registration.

Please attach the purple NEWCOMER ribbon we've provided to your badge, or come get one at the registration.

SCHOOL SAFETY and the PREVENTION of VIOLENCE INSTRUCTIONAL MODULES

Check out the session by the **School Safety and Prevention of Violence Committee 3:00 - 3:50 on Wednesday** as well as the PAC-TE website to access the latest modules that are in continuing development. We rolled out the first two (*Bullying* module and *Loss and Grief* module) last year and two more are on the edge of a rollout.

The purpose of the session is to gather your input for future modules and to introduce you to the information, skills, strategies, and resources available in an easily accessible PowerPoint format which can be used in multiple ways by teacher preparation programs. Each module was developed by a group of teacher educators and was piloted with teacher candidates from several institutions, followed by revisions. Each module includes a pre- and post-test, discussion scenarios, self-reflection questions, research-based information, teaching notes, and an annotated resource list.

(Our thanks to the Leadership Foundation for Teacher Education (LFTE) of the Association of Teacher Educators (ATE) for financial support in the development of these modules.

Committee Members

Kathleen Jones, Juniata College, chair; Bob King, Emeriti, IUP; Maria Small, Cabrini University; Colleen Lelli, Cabrini University; Sara Lamb Kistler, West Chester University; Laura Fiorenza, West Chester University; Linda Norris, IUP; Kate McKinnon, PSU; Joe Domaracki, IUP

Teacher Education Assembly 2018 Planning Committee

Diane Polachek, Chair
Wilkes University

Jodi Bornstein, Co-Chair
Arcadia University

Monique Alexander, Slippery Rock University
Tom Conway, Cabrini University
Mary Dupuis, Penn State University Emerita
Karen Frantz-Fry, Wilkes University
Debbie French, Wilkes University
Suzanne Galella, Wilkes University
Stephanie Gardner, Bloomsburg University
Nina Gunther-Phillips - Bryn Athyn College
Kristin Harty, Chatham University
Jay Hertzog, Executive Director, SRU Emerita
Amy Hoyle, Cabrini University
Tracy Kaster, Wilkes University
Kate McKew, Penn State University
Jim Nolan, Penn State University Emerita
Andrea Peck, LaRoche College
Mark Previte, University of Pittsburgh
Gwen Price, Clarion University
Amy Rogers, Lycoming College
Wendy Rogers, Kutztown University
Beth Rogowsky, Bloomsburg University
Gina Scala, East Stroudsburg University
Kate Silvis, LaRoche College
Stephanie Stauffer, PDE
David Timony, Delaware Valley University
Sally Winterton, West Chester University Emerita

Registration and Technology Assistants

Amy Long, Penn State University
Mary Chattin, Gwynedd Mercy University
Rachel Schiera, Indiana University of PA
Mary Gaston, Slippery Rock University of PA

Please help us plan for 2018 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!

This year's TEA again focuses on the Association of Teacher Educator's (ATE) Standards for Teacher Educators. Each small group session highlights Pennsylvania teacher educators demonstrating one or more of the standards.

STANDARDS FOR TEACHER EDUCATORS

THE ASSOCIATION OF TEACHER EDUCATORS

To help all teacher candidates and other school personnel impact student learning, accomplished teacher educators demonstrate the following nine standards:

Accomplished Teacher Educators...

STANDARD 1 Teaching

Model teaching that demonstrates content and professional knowledge, skills, and dispositions reflecting research, proficiency with technology and assessment, and accepted best practices in teacher education.

STANDARD 2 Cultural Competence

Apply cultural competence and promote social justice in teacher education.

STANDARD 3 Scholarship

Engage in inquiry and contribute to scholarship that expands the knowledge base related to teacher education.

STANDARD 4 Professional Development

Inquire systematically into, reflect on, and improve their own practice and demonstrate commitment to continuous professional development.

STANDARD 5 Program Development

Provide leadership in developing, implementing, and evaluating teacher education programs that are rigorous, relevant, and grounded in theory, research, and best practice.

STANDARD 6 Collaboration

Collaborate regularly and in significant ways with relevant stakeholders to improve teaching, research, and student learning.

STANDARD 7 Public Advocacy

Serve as informed, constructive advocates for high quality education for all students.

STANDARD 8 Teacher Education Profession Contribute to

improving the teacher education profession.

STANDARD 9 Vision

Contribute to creating visions for teaching, learning, and teacher education that take into account such issues as technology, systemic thinking, and worldviews.

Executive Director Scholarship Award

The PAC-TE Executive Directors' Scholarship is an annual scholarship honoring all past PAC-TE Executive Directors. The scholarship is awarded to a deserving Undergraduate or Graduate Student pursuing teacher certification at a college or university in the Commonwealth of Pennsylvania who has a GPA of 3.5 or higher. The monetary amount of the scholarship is anticipated to be \$1,000.00.

Executive Directors' Scholarship Award

The PAC-TE Executive Directors' Scholarship will be awarded at the Fall 2018 Annual Teacher Education Assembly on Wednesday evening, October 31.

Applications for the 2019 Executive Directors' Scholarship are available at the TEA Registration Desk or online at www.pac-te.org

SAVE THE DATE!!!

PAC-TE'S 48TH ANNUAL

TEACHER EDUCATION ASSEMBLY

OCTOBER 23 – 25, 2019

**BEST WESTERN PREMIER
AND
CONFERENCE CENTER**

Wednesday, October 31

8:00 AM – 6:00 PM

PAC-TE REGISTRATION

Ballroom Lobby

8:00 – 10:30 AM

PA FIELD DIRECTORS' FORUM

Cameron Room

This meeting, sponsored by the PA State System of Higher Education Field Directors, is open to field directors from any PAC-TE member institution.

Presider: **Jim Preston**
Slippery Rock University

9:00 – 10:30 AM

PAC-TE BOARD OF DIRECTORS MEETING

Harris Room

10:00 – 11:15 AM

PA PROFESSORS OF MIDDLE LEVEL EDUCATION (PA-POMLE) MEETING
(Open to all Teacher Education Assembly participants)

Central Ballroom D

The Pennsylvania Professors of Middle Level Education will meet for their annual fall meeting. Anyone with an interest in middle level education is invited to join the group for a light, mid-morning snack. The session discussion will concentrate on sharing ideas to help quality middle level teacher education programs survive against new PA certification test trends.

Participants are invited to share ideas to advocate for programs and coursework which prepare candidates for teaching young adolescents.

Presider: **Deana Mack, PA-POMLE**
President Waynesburg College

10:45 – 11:50 AM

KEYSTONE CONSORTIUM of EDUCATIONAL ASSOCIATIONS

Central Ballroom C

WORKING LUNCH (by invitation only)

Presider: Kevin Zook, Past President
Holy Family University

12:00 – 12:50 PM

Government Relations Committee General Session

Heritage Room

Join Senator Andy Dinniman and others for a discussion of recent legislative and other state level actions that affect the future of teacher preparation and teaching in PK-12 schools.

Presiding: **Gwen Price**, Clarion University, PAC-TE President-Elect
and Chair, Government Relations Committee



Wednesday, October 31

1:00-2:50 PM

Cameron

WORKSHOP

Strategies that Employ Different Levels of Technology and Hands-on Materials to Differentiate Instruction

Explore how to utilize high-tech, low-tech, and no-tech strategies to create a brain-based, active, differentiated classroom. Bring a smart device and join in.

Presenter(s): Stephan Broskoske – Misericordia University
 William Yerger – Eastern University

Presider: Tom Conway – Cabrini University

1:00 - 1:50 PM

Central Ballroom E

Concurrent

Developing Multicultural Educators: Toward a Module-Based Pedagogy for Social Justice

In this session, which details a module-based pedagogy for social justice, specific strategies for fostering intercultural awareness and developing multicultural educators are discussed.

Presenter(s): Daniel Casebeer – Seton Hill University

Presider: Nina Girard – University of Pittsburgh

1:00-1:50 PM

Central Ballroom D

Concurrent

Encouraging and Empowering the Voices in the Field: The Future of Online Training for Cooperating Teachers

Providing cooperating teachers with accessible training is cumbersome. Come to learn about one university's journey in using the online platform to inform, engage and empower.

Presenter(s): Brooke Langan – East Stroudsburg University
 Kathleen Post -- East Stroudsburg University

Presider: Deb Grubb – California University of PA

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!

Wednesday, October 31

1:00-1:50 PM

Harris

Concurrent

Educators for Change: Pre-service Teachers Learning in Community

Participants will learn about the design and implementation of a learning community for first -year students explicitly focused on culturally responsive teaching and social justice

Presenter(s): Susan Pierson – Cabrini University
Amber Gentile -- Cabrini University
Martha Ritter -- Cabrini University

Presider: Nina Phillips – Bryn Athyn

1:00-1:50 PM

Central Ballroom A

Professional Achievement Award Presentation: Research Award

Providing Instruction Based on Children’s Learning Style Preference Does Not Improve Learning

Presenter(s): Beth Rogowsky – Bloomsburg University

Presider: Kevin Zook – Holy Family University

1:00-1:50 PM

Central Ballroom B

Concurrent

What Values Guide our Assessment of Teacher Candidates' Dispositions? Do We Value Teachers and Learners for Who They Are or Who They Can Become?

This session examines the qualities of disposition assessment systems from a values perspective and how mindset impacts teacher educators' conceptualization and evaluation of candidates' dispositions.

Presenter(s): Oliver Dreon – Millersville University
John Ward – Kutztown University

Presider: Gina Scala – East Stroudsburg University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Wednesday, October 31

2:00 – 2:50 PM

Harris Room

Concurrent

NEWCOMER, TEA PROPOSAL, AND JOURNAL MANUSCRIPT SESSION #1

PAC-TE Officers will discuss member services and programs. TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*. All those participating will receive a ticket for a free drink at the Dessert Reception this evening.

If you're unable to attend this conference newcomer session, please see Executive Director Jay Hertzog for your free ticket.

Presenter(s): Diane Polachek – Wilkes University
George Drake – Millersville University
Jodi Bornstein – Aracadia University
Mary Dupuis – Penn State Emeritus
Jason Hilton – Slippery Rock University of PA
JoAnne Kerr – Indiana University of PA
Jay Hertzog – Slippery Rock Emeritus

2:00 – 2:50 PM

Central Ballroom D

Concurrent

The Undergraduate Field Experience: Re-imagining Fieldwork to Help Candidates to Become Reflective and Just Practitioners through a Critical Incident Analysis Framework.

Field experiences are an important component of teacher preparation. Using a critical incident analysis framework, teacher candidates are moving towards becoming reflective practitioners.

Presenter(s): Thomas Conway – Cabrini University
Martha Ritter – Cabrini University

Presider: Karen Frantz-Fry – Wilkes University

2:00 – 2:50 PM

Central Ballroom E

Concurrent

Reflecting and Evaluating the Curriculum to Develop Culturally Responsive Teachers to Serve Diverse Students

We will describe how one teacher preparation program evaluated and reflected on the integration of culturally responsive theory in its curriculum.

Presenter(s): Kristin Harty – Chatham University
Tyra Good -- Chatham University
Christie Lewis -- Chatham University

Presider: Kate McKinnon – Penn State University

Wednesday, October 31

2:00 – 2:50 PM

Central Ballroom B

Concurrent

Teaching with Deliberation: Creating Democratic Citizens and Pre-Service Teachers in Democratic Classrooms

Classrooms provide spaces to learn about roles as citizens. In our work with pre-service teachers, we practice deliberation as a structure for considering social problems.

Presenter(s): Donnan Stoicovy – Penn State/State College PDS
Christine McDonald – Penn State University

Presenter: Jim Nolan – Penn State University (Emeritus)

2:00 – 2:50 PM

Central Ballroom A

Concurrent

Painting a Portrait of Professionalism: Revolutionizing Teacher Portfolios through Danielson & Digital Storytelling

This session revisits an e-portfolio system altered to better reflect Danielson and PBA. Participants will review artifacts and learn about a Digital Storytelling project.

Presenter(s): Tracy McNelly – Saint Vincent University
Stacie Nowikowski – Saint Vincent University

Presenter: Kristin Harty – Chatham University

3:00 – 3:50 PM

Central Ballroom E

Concurrent

Professional Achievement Award Presentation: Dissertation Award

The Influence of Practitioner Research on Teacher Candidates' Beliefs

Presenter(s): Mary Higgins – University of Colorado

Presenter: Kevin Zook – Holy Family University

3:00 – 3:50 PM

Harris Room

Concurrent

The Democratic Classroom: Efficient and Effective Classroom Management Strategies

This session focuses on connecting positive behavior support and Danielson's Framework for Teaching to create and maintain a democratic community of learners.

Presenter(s): Karen Frantz-Fry – Wilkes University
Tracy Kaster – Wilkes University

Presenter: Sally Winterton – West Chester University

Wednesday, October 31

3:00 – 3:50 PM

Cameron

Concurrent

Journal Session #1

Meet the authors of journal articles and discuss their work with them

Presenter(s): **Student-Teacher Perceptions on Teaching Social Justice**

Beverly Bryde -- Cabrini University

Amber Gentile – Cabrini University

Presenter(s): **Novice Middle Level Teachers' Perceptions of the Congruity between Field Experience Placement Schools and Employment Schools**

Nicole Hesson – York College of Pennsylvania

Facilitator:

Jo Anne Kerr – Indiana University

3:00 – 3:50 PM

Central Ballroom D

Concurrent

Developing 'Data Aware' Teachers

In this session, you will learn technology tools that can be infused into daily instruction that provide insight into student understanding, knowledge, and performance.

Presenter(s): Kathleen Post -- East Stroudsburg University

Brooke Langan -- East Stroudsburg University

Presider: Stephanie Gardner – Bloomsburg University

3:00 – 3:50 PM

Central Ballroom A

Concurrent

PAC-TE SCHOOL SAFETY COMMITTEE SESSION

Join us for the latest on school safety and prevention. PAC-TE members have been working on updating material and trying to keep current with the latest episodes throughout the country.

Join us to see the modules we've developed and provide input into future modules.

Facilitator:

Kathleen Jones – Juniata College and Chair of the Committee

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!

Wednesday, October 31

4:00 – 4:50 PM

Heritage

FIRST GENERAL SESSION

**PEDRO RIVERA, PA SECRETARY OF EDUCATION
NOE ORTEGA, DEPUTY SECRETARY OF POST SECONDARY AND HIGHER EDUCATION**



Pedro Rivera



Noe Ortega

Facilitator:
George Drake – Millersville University, President – PAC-TE

5:00 – 5:50 PM

Central Ballrooms A/B/C

NETWORKING (Cash Bar)

6:00 – 7:30 PM

Central Ballrooms A/B/C

PAC-TE AWARDS BANQUET

7:30 – 8:45 PM

Hotel Atrium and Lobby

DESSERT RECEPTION/NETWORKING/ CASH BAR

Music provided by:
Cumberland Valley High School String Quartet

Ms. Jennifer Schramm, Director

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you!

LOOKING to be MORE INVOLVED with PAC-TE?

Volunteer to review manuscripts at:

[http:// www.pac-te.org /i4a/pages/index.cfm?pageID=3330](http://www.pac-te.org/i4a/pages/index.cfm?pageID=3330)

Volunteer to serve on one or more of these PAC-TE committees at:

[http://www.pac-te.org /i4a/pages/index.cfm?pageID=3291](http://www.pac-te.org/i4a/pages/index.cfm?pageID=3291)

Professional Educator Certification Committee

School Safety and Prevention of Violence Committee

Sponsorship Committee

TEA 2019 Planning Committee (First meeting is at this conference's conclusion, Friday at 12:00 Noon in Ballroom Central Ballroom B, with lunch included.)

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

6:00 AM – 10:00 AM

**Breakfast in O'Reilly's Restaurant
(on your own)**

7:00 AM – 6:00 PM

Ballroom Lobby

REGISTRATION

7:00 – 7:50 AM

Breakfast in O'Reilly's Restaurant
(on your own)

Professional Development Schools Network

(open to all conference attendees who have or are interested in PDS)

Facilitator(s):

Bern Badiali – Penn State University
Alison Rutter – East Stroudsburg University

8:00 – 9:50 AM

Cameron

WORKSHOP

The situation of mental health literacy curricula within educator preparatory programs (e.g., Youth Mental Health First Aid, Question-Persuade-Refer, virtual modules)

This session will highlight the impact of a statewide initiative to situate mental health literacy curricula within educator preparatory programs in Pennsylvania

Presenter(s): Tim Knoster -- McDowell Institute at Bloomsburg University
Danielle Empson -- McDowell Institute at Bloomsburg University
Gina Scala – East Stroudsburg University

Presider: Mary Dupuis – Penn State University (Emerita)

8:00 – 8:50 AM

Central Ballroom D

Concurrent

Yearlong Focus on Critical Thinking: A Study of Social Capitalism

Implementing a focus on Critical Thinking for faculty, researchers explored social capital assessing whether higher levels of social capital result in benefits for pedagogy development.

Presenter(s): Jeanne Burth – University of Pittsburgh -- Greensburg
Melissa Marks -- University of Pittsburgh – Greensburg

Presider: Amy Rogers – Lycoming College

Thursday, November 1

8:00 – 8:50 AM
Concurrent

Central Ballroom A

“Wait, we have a voice! Fostering Professional Advocacy in Pre-service Teachers”

Participants will learn about providing opportunities for pre-service teachers to interact with policy makers; gaining knowledge and learning to advocate for their future students.

Presenter(s): Stephanie Gardner – Bloomsburg University
Brooke Lylo – Bloomsburg University
Robin Drogan-- Bloomsburg University

Presider: Mark Previte – University of Pittsburgh

8:00 – 8:50 AM
Concurrent

Central Ballroom E

Collaborating to accelerate positive policy change: How 10 schools of education are coordinating efforts to amplify collective impact

Learn how 10 pre-service institutions developed 21st century policy recommendations for pre-service education with support from Linda Darling Hammond and the Learning Policy Institute.

Presenter(s): Sunanna Chand – Remake Learning
Keely Baronak – Carlow University
Temple Lovelace – Duquesne University
Laura Jane Roop – University of Pittsburgh
Eric Stennett – Point Park University
Shaun Tomaszewski – Northgate School District

Presider: Rick Fuller – Robert Morris University

8:00 – 8: 50 AM

Heritage

Collaboration and Innovation in Quality Assurance: an AAQEP Overview

This session includes an overview of AAQEP's (Association for Advancing Quality in Educator Preparation) standards and evidence expectations. The session will outline the process and provide participants the opportunity to pose questions and to consider AAQEP's fit for their context.

Presenter(s): Mark LacCelle-Peterson -- AAQEP
Linda McKee -- AAQEP

Presider: George Drake – Millersville University

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Thursday, November 1

8:00 – 8:50 AM
Concurrent

Harris Room

Newcomer Session #2

PAC-TE Officers will discuss member services and program TEA Planning Committee members will review TEA small group session proposal guidelines, policies, and procedures and provide tips for successful proposal submission. Members of the editorial team will provide information and tips for submitting manuscripts for the PAC-TE annual journal, the *Pennsylvania Teacher Educator*.

Presenter(s): Diane Polachek – Wilkes University
George Drake – Millersville University
Jodi Bornstein – Arcadia University
Mary Dupuis – Penn State Emeritus
Jason Hilton – Slippery Rock University of PA
Linda Norris – Indiana University of PA

9:00 – 9:50 AM
Concurrent

Central Ballroom D

Developing Educators Prepared to Change Social Injustices in Special Education

Participants will critique how a Special Education program collaborated with a school district to actively engage pre-service teachers with social injustices specific to special education.

Presenter(s): Melinda Burchard – Messiah College

Presider: Juliet Curci – Temple University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

9:00 – 9:50 AM
Concurrent

Central Ballroom A

Considerations and Strategies for Advocacy: Teacher Educators Participating in and Responding to Policy Matters and Makers

Discuss awareness, insights, and strategies of advocacy to enable teacher-educators' participation in the political and governmental processes by establishing respectful relationships leading to meaningful change.

Presenter(s): Ali Hobbs – Kutztown University

Presider: Debbie French – Wilkes University

9:00 – 9:50 AM
Concurrent

Central Ballroom B

Using a Coaching Framework to Develop Teacher's Dispositions of Social Justice

The session will engage participants in a process to prepare candidates to develop the dispositional characteristics essential to advocate for the rights of others

Presenter(s): David Bell – West Chester University
Leigh Robinson -- West Chester University

Presider: Tom Conway – Cabrini University

9:00 – 9:50 AM
Concurrent

Harris Room

From Gatekeeping to Education: Dispositions in Teacher Preparation

In this presentation we will contrast two functions of educator disposition evaluation: disposition evaluation for gatekeeping and disposition evaluation for educative purposes.

Presenter(s): Oliver Dreon – Millersville University
John Ward – Kutztown University

Presider: Jim Nolan – Penn State University (Emerita)

9:00 – 9:50 AM
Concurrent

Central Ballroom E

Digital Equity and Teacher Education: The Role of Virtual Reality, Virtual Field Trips and Google Expeditions as Catalysts for Social Justice

Through a Google Expeditions beta pilot project, as well as virtual field trips, this presentation will address digital equity in teacher education

Presenter(s): Camille Dempsey -- Edinboro University
Robin Howell -- Edinboro University

Presider: Amy Hoyle – Cabrini University

Thursday, November 1

10:00 – 10:50 AM

Central Ballroom D

Concurrent

K-12 Student as Expert: Guiding Teacher Candidates to Elevate Student Voice in the Construction of Curriculum

This session highlights a course-based university/K-12 partnership that utilizes a student as expert model putting student voice at the center of the conversation on curriculum.

Presenter(s): Lesley Siegel – West Chester University

Presider: David Timony – Delaware Valley University

10:00 – 10:50 AM

Harris Room

Concurrent

Providing Equal Opportunities for All Students by Training Pre-service Teachers to Implement High Leverage Practices

The integration of “High-Leverage Practices for K-12 Special Education Teachers into coursework for pre-service teachers will be presented through specific examples and interactive stations.

Presenter(s): Brooke Lylo – Bloomsburg University
Stephanie Gardner – Bloomsburg University
Robin Drogan -- Bloomsburg University
Katie Hoffman – Penn State Main

Presider: Beth Rogowsky – Bloomsburg University

10:00 – 10:50 AM

Cameron

Concurrent

Journal Session #2

Meet the authors of journal articles and discuss their work with them

Presenter(s): **Orbiting Third Spaces: Using Disparate School Settings to Create a Unique Pre-Service Teacher Education**

Veronica Ent -- Saint Vincent College

Service Dogs in Schools: Legal, Access, and Educational Issues

Anna Papalia – Neumann University

A Model for Teaching Relationship Skills in the Preparation of Pre-Service Teachers

Barbara Hanes, Louise Whitelaw, Chris Publiese, and Eran Magren – Neumann University

Facilitator: Jason Hilton – Slippery Rock University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

10:00 – 10:50 AM
Concurrent

Central Ballroom E

Partnering for Success: Teacher Candidates Promoting Literacy in an Urban School

This session will describe a reading intervention program that partnered undergraduate teacher candidates with striving 2nd grade urban students for evidence-based literacy instruction.

Presenter(s): Heather Kenny – Edinboro University
Amy Coleman – Erie Assistant Principal
Carolyn Taylor – Dyslexia Tutor

Presider: Tracy Kaster – Wilkes University

10:00 – 10:50 AM
Concurrent

Central Ballroom C

Preparing Pre-Service Teachers for Serving English Learners under New ESSA Mandates

Teachers face new requirements for instruction and progress monitoring of English learners under ESSA. This session outlines effective preparation of pre-service teachers for new mandates.

Presenter(s): Judith Rance-Roney – DeSales University
Ana Sainz de la Pena -- DeSales University

Presider: Deb Grubb – California University of PA

**SAVE THE DATE FOR THE
2019 PAC-TE SPRING CONFERENCE
APRIL 9, 2019
PENN STATER HOTEL AND CONFERENCE CENTER**

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

11:00 – 11:50 AM

Heritage Room

**KEYNOTE ADDRESS:
2nd. ANNUAL FOUNDERS' LECTURE
DR. LYNETTE MAWHINNEY**

**The Missing Voice in Teacher Education:
The Role of Minority-Serving Institutions and Teachers of Color**



**PAC-TE WISHES TO THANK ETS FOR THEIR CONTINUING SUPPORT OF OUR
FOUNDERS' LECTURE**

Keynote speaker **Lynette Mawhinney** is Associate Professor and Chair of the Department of Curriculum and Instruction at the University of Illinois at Chicago. Her love for teaching has always been a deep passion. She started her teacher training at Penn State University, earning a bachelor's degree in Secondary Education/English and Communications, with a minor in Movement Science to use for athletic training with youth and adults. Later, she earned her Masters and Ph.D. in Urban Education at Temple University.

As a seasoned educator, Dr. Mawhinney is proud to have taught within many diverse populations from the American Indian reservations of South Dakota to urban Philadelphia. She has taught in a range of urban educational contexts, including middle school, high school, undergraduate, graduate, and GED and employment training programs for TANF (formerly known as Welfare) recipients and dislocated workers. For the last ten years, she has conducted teacher training in the U.S., Vietnam, Taiwan, Thailand, South Africa, and Egypt.



In 2013, Dr. Mawhinney was awarded the prestigious Fulbright Core Scholar award. For the award, she spent one academic year (2013-2014) as Associate Professor of Educational Psychology teaching courses in educational trends and issues, action research, and child and adolescent development at Bahrain Teachers College in The University of Bahrain. In 2018, Dr. Mawhinney received the American Educational Research Association's Division K award for Exemplary Research in Teaching and Teaching Education.

Dr. Mawhinney's publications are as international as her teaching experience. She has published extensively in both U.S. and internationally focused peer-reviewed journals. She is the author of [We Got Next: Urban Education and the Next Generation of Black Teachers](#), and co-editor of [Teacher Education Across Minority-Serving Institutions: Programs, Policies, and Social Justice](#). Dr. Mawhinney is also co-editor of the book series, [Contemporary Perspectives on the Lives of Teachers: Opportunities and Challenges](#) with Information Age Press. She is currently working on a co-authored book, *There Has to be a Better Way: Lessons from Former Urban Teachers*, being published with Rutgers University Press.

Dr. Mawhinney's research focuses on the professional lives of urban teachers and pre-service teachers (with a specific focus on teachers of color), the schooling experiences of urban youth, and autoethnographic approaches in educational settings.

Facilitator:
Jodi Bornstein – Arcadia University

Thursday, November 1

12:00 – 12:30 PM

Central Ballroom A & B

**ANNUAL PAC-TE
GENERAL BUSINESS MEETING**

**Presiding:
George Drake, President
Millersville University**

12:40 – 1:20 PM

Central Ballroom A & B

**LUNCH
ALL REGISTERED ATTENDEES**

1:30 – 3:20 PM

Cameron

WORKSHOP

Preparing Responsive Teachers: Social and Emotional Development and Mental Health issues

This session will present current research on mental health issues for school-age children and explore preparing teachers to meet students with mental health needs.

Presenter(s): Patricia Joergensen – Holy Family University
Kim Heuschkel -- Holy Family University

Presider: Kevin Zook – Holy Family University

1:30 – 2:20 PM
Concurrent

Central Ballroom D

Voices for Children of Trauma: How do we inform our pre-service teachers about domestic violence and children of trauma?

Teacher educators are responsible to train pre-service teachers with social justice ideals in mind. This session will discuss the best practices for creating trauma-sensitive classrooms.

Presenter(s): Colleen Lilli – Cabrini University

Presider: Karen Frantz-Fry – Wilkes University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

1:30 – 2:20 PM
Concurrent

Central Ballroom E

How Computers and Mobile Tablets Might Support or Hinder Democratic and Socially Just Teaching and Learning

Six years of data from 3 schools show how teachers differentiate instruction, counter discrimination, and maintain social justice while teaching with computers or mobile tablets

Presenter(s): Carol Smith – West Chester University

Presider: Kathryn Silvis – LaRoche University

1:30 – 2:20 PM
Concurrent

Heritage Room

FIRESIDE CHAT

Lynette Mawhinney
University of Illinois -- Chicago

An opportunity for questions and further discussion with Dr. Mawhinney

Facilitator:
Jodi Bornstein – Arcadia University

1:30 – 2:20 PM
Concurrent

Central Ballroom C

Uniting Voices through Partnerships and Immersion Field Experiences: Preparing Pre-Service Teachers to Face Democracy and Social Justice Issues in the Classroom.

Learn from a university/district partnership in which students are immersed in diverse classrooms in Collier County Florida while exploring democracy and social justice issues.

Presenter(s): Amber Gentile – Cabrini University
Beverly Bryde – Cabrini University
Kelly Bergey – Cabrini Alum
Gabrielle Case – Cabrini Student
Jessica Hayes – Cabrini Student

Presider: Juliet Curci – Temple University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

1:30 – 2:20 PM

Harris Room

Concurrent

Customizing Third Spaces: Holding on to PK-4 Social Studies Methods by Teaching Culture and Instructional Strategies in Hybridity

Opportunities are endless when rethinking how third space methods can be taught. Discover how a college overcame the shrinking social studies focus in our schools.

Presenter(s): Veronica Ent – Saint Vincent University
Janet Franicola -- Saint Vincent

Presider: Wendy Rogers – Kutztown University

2:30 – 3:20 PM

Central Ballroom E

Concurrent

Utilizing dual enrollment to create pathways into teaching for high school students: One university's strategy to actively recruit and support teacher candidates of color

The session describes the creation and implementation of a dual enrollment program that supports high school students to take five college education courses as seniors.

Presenter(s): Juliet Curci -- Temple University

Presider: Nina Girard – University of Pittsburgh

2:30 – 3:20 PM

McClay (2nd floor, at elevator)

Concurrent

Restorative Discipline: Classroom Management Methods for Equity and Justice

Restorative discipline is an equitable form of classroom management benefitting marginalized students. Learn about this philosophy and three restorative discipline

Presenter(s): Heather Cunningham -- Chatham University

Presider: Gina Scala – East Stroudsburg University

2:30 – 3:20 PM

Harris Room

Concurrent

Fostering Culturally Responsive Pedagogy: Incorporating Multicultural Literature in the Early Childhood Classroom

This session will focus on culturally relevant pedagogy and multicultural literature. Participants will examine research-based practices to incorporate multicultural literature in early childhood classrooms.

Presenter(s): Natalie Conrad-Barnyak – University of Pittsburgh – Johnstown

Presider: Tracy Kaster – Wilkes University

Thursday, November 1

2:30 – 3:20 PM
Concurrent

Central Ballroom C

Telepresence Robots in Teacher Education: Building a Co-Presence that Cares

Addressing social presence is a concern when offering blended onsite and synchronous-live education courses. Telepresence robots offer an avenue for improved learning and instructional equity.

Presenter(s): Veronica Ent – Saint Vincent University
Kathy Beining – Saint Vincent University

Presider: Amy Rogers – Lycoming College

2:30 – 3:20 PM
Concurrent

Central Ballroom D

Choice as an Illustration of Social Justice in Pre-service Teacher Education Programs

Explore the benefits of course redesign with inquiry-based and choice-based projects to maximize pre-service teacher engagement and learning.

Presenter(s): Janet Josephson – Millersville University

Presider: Andrea Peck – LaRoche University

3:30 – 4:20 PM
Concurrent

Cameron

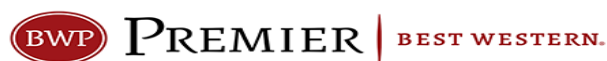
Professional Achievement Award Presentation: Exemplary Service/Partnership Award

The Literacy Lab: An Innovative University – Public School Partnership

Presenter(s): Heather A. Kenny – Edinboro University
Kristin Webber – Edinboro University
Jennifer Stevens – Erie Schools

Presider: Kevin Zook – Holy Family University

**PAC-TE WISHES TO THANK THE BEST WESTERN PREMIER
FOR ITS CONTINUING SUPPORT OF OUR
TEACHER EDUCATION ASSEMBLY**



Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

3:30 – 4:20 PM
Concurrent

Central Ballroom D

Building Bridges: Engaging Higher Education, Schools and Early Childhood Educators in Collaborative Teacher Leadership to Support Early Learning

The session explores how teacher education programs can partner with schools and early childhood centers to develop teacher leadership that enhances achievement for early learners.

Presenter(s): Greer Richardson – La Salle University
Laurel Byrne -- La Salle University
Catherine Neimetz – Eastern University
Tom Conway – Cabrini University
Allison Magagnosc – Division of Teaching and Learning, PHMC
Alana Mellor – Research for Better Schools -- La Salle University
Mary Williams -- La Salle University

Presider: Suzanne Galella – Wilkes University

3:30 – 4:20 PM
Concurrent

Central Ballroom E

Cooperating teachers and college supervisors weigh in: Using voices from the field to inform our model of student teaching

Using Danielson Framework criteria, we present data from teachers and college supervisors providing insight into components of an effective 21st Century student teaching model.

Presenter(s): Jennifer Fisler – Messiah College
Patricia Joergensen – Holy Family University

Presider: Stephanie Gardner – Bloomsburg University

3:30 – 4:20 PM
Concurrent

McClay (2nd floor, at elevator)

The Influence of Technology on the Engagement and Comprehension of Young Children in Relation to Literacy and Mathematics

This research investigated the impact of technology on student understanding, engagement and motivation on mathematics and reading achievement in early childhood education.

Presenter(s): Lori Smolleck – Bucknell University

Presider: Monique Alexander – Slippery Rock University of PA

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Thursday, November 1

3:30 – 4:20 PM
Concurrent

Harris Room

Teacher preparation walking the talk: Positive impact of young adults with Intellectual Disabilities in inclusive college programs

Inclusive post-secondary education is a reality at Arcadia University and Penn State Harrisburg. Presenters will share their programs and initial impact data on Pre-service teachers.

Presenter(s): Linda Rhen -- Penn State Harrisburg
Kim Dean – Arcadia University

Presider: Joe Domaracki – Indiana University of Pennsylvania

3:30 – 4:20 PM
Concurrent

Central Ballroom B

Faculty/Undergraduate/Graduate Student Research Presentations

Please visit this afternoon with the faculty/undergraduates/graduate students who will be presenting posters or computer screenings about their proposed, in-progress, or completed research. We encourage you to circulate among the tables in the ballroom to mentor, offer comments and ask questions to help these researchers think about their work in new ways.

Completed -- Policy Analysis of Section 14.1b of Pennsylvania's Act 82: Implications for Practitioner Inquiry and the Curriculum for Teacher Education in the Commonwealth
Logan Rutten – Penn State University; Rachel Wolkenhauer, Lead

Proposed -- A phenomenological study will be conducted to understand how pre-service teachers in a community college ECE programs understand and value culturally responsive teaching
Katherine Zielinski – Wilkes University; Lori Cooper, Lead

Proposed -- A comparison of family and school staff self-efficacy perceptions of how to support grieving early childhood students after participation in the When Children Grieve Program.
Marilyn Pendelton -- Gwynedd Mercy University; Thomas Shugar, Lead

Undergraduate Poster -- A Student's Perspective: Using Telepresence Robots to Attend Graduate Education Courses
Fabio Flesik, Elisabeth Keener, Victoria Maher – Saint Vincent;
Victoria Ent, Lead

Factors in Student Writing of Scientific Explanation: Teacher Instruction and Use of Written and Verbal Scaffolds.
Diana Potts – Hofstra University; Amy Catalano, Lead

The Voice of the Assessed: Pre-service Teachers' Perspectives on Programmatic Assessment
Bryce Watts – Bloomsburg University; Brooke Lylo, Lead

Facilitator:
Kate McKinnon – Penn State University

Thursday, November 1

3:30 – 4:20
Concurrent

Central Ballroom C

Therapy that Barks: The “tail” Continues

Can the regular presence of a therapy dog in a classroom have a positive effect on children's levels of empathy and socio-emotional growth?

Presenter(s): Donna Dombek – University of Pittsburgh, Bradford

Presider: Gwen Price – Clarion University

4:30 – 5:20 PM

Heritage

Pennsylvania Department of Education (PDE) Presentation

This is the first PDE session. It is designed to provide those in teacher preparation with an update of trending items within the department

Presenter: Christina Baumer, Chief
Division of School Leadership and Teacher Quality

5:30 – ???

DINNER ON YOUR OWN

6:30 – 9:30 PM

Central Ballroom A, B, and C

PA EDUCATION DEANS' FORUM DINNER MEETING

(by pre-registration only)

Deans of Education, Chairs, and other key administrators are invited annually to join the PA Education Deans' Forum. While associated with PAC-TE, the Deans' Forum is an independent organization with a separate dues structure and separate meeting fees. The Deans' Forum hosts two annual meetings that are held at the same site and adjacent in time to the PAC-TE spring and fall conferences.

Please direct all inquiries regarding the PA Education Deans' Forum to Mary Williams.

Presider: **Mary Williams**, PA Education Deans Forum Chair, LaSalle University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Friday, November 2

6:00 AM – 10:00 AM

**Breakfast in O'Reilly's Restaurant
(on your own)**

7:00 AM – 10:30 PM

Ballroom Lobby

REGISTRATION

7:00 – 7:50 AM

Heritage

SPRING CONFERENCE PLANNING COMMITTEE

Anyone interested in helping to plan the 2019 PAC-TE Spring Conference
Is invited to attend and participate

Chairs:

Gwen Price – Clarion University
Beverly Bryde – Cabrini University

7:00 – 7:50 AM

Breakfast in O'Reilly's Restaurant
(on your own)

Council for the Accreditation of Educator Preparation (CAEP)

Representatives from NCATE/CAEP accredited institutions or those considering CAEP involvement are invited to come and discuss common issues and concerns surrounding national accreditation. Focusing on initiating collaborative efforts among the institutions, we will purposefully open the lines of communication in order to aid in the process of transitioning to CAEP and support efforts to meet the demands of the initial and advanced standards. Take advantage of the hot buffet breakfast in the hotel dining room, included for those staying the night before at the Best Western, and then bring your coffee to this sharing session.

Facilitator:

John Ward – Kutztown University

8:00 – 9:00 AM

Central Ballroom A, B, and C

COLLABORATIVE SESSIONS

Open to all conference attendees
Come and share your perspectives and ideas regarding
these trending topics

Informal Activity Swap Around the Topics of Disability Awareness and Inclusion

Facilitators:

Stephanie Gardner – Bloomsburg University,
Kristin Harty – Chatham University
Kate McKinnon -- Penn State

Friday, November 2

8:00 – 9:00 AM

Central Ballroom A, B, and C

Connecting Research to Practice

Facilitators:

Beth Rogowsky
Karen Frantz-Fry -- Wilkes University

8:00 – 9:00 AM

Central Ballroom A, B, and C

Coaching Students to Improve Teaching Preparation

Facilitators:

Gina Scala -- East Stroudsburg University
Nina Gunther Phillips – Bryn Athyn College

Preparing Increasingly Diverse Students for an increasingly Diverse World

Facilitators:

Monique Alexander --Slippery Rock University
Sally Winterton -- West Chester University (Emeritus)

Selecting and Embedding Changing Technology

Facilitator:

Tom Conway – Cabrini University

Open Session for Non-Traditional Format

Facilitator:

Jim Nolan – Penn State (Emeritus)

Open Session for Non-Traditional Format

Facilitator:

Gwen Price – Clarion University

Please help us plan for 2019 and provide our presenters with valuable feedback by completing and submitting an evaluation form to the presider at the conclusion of each small group session you attend. Thank you

Friday, November 2

9:10 – 10:10 AM

DIVISION MEETINGS

PAC-TE's four divisions, which are open at no additional cost to all members, will meet during this time period. **It is not necessary to be a PAC-TE member to attend a division meeting.**

PAC-TE Divisions --

- give members a group of colleagues with which to interact and share scholarship activities, program materials, and resources
- meet at the fall PAC-TE conference and informally at the spring PAC-TE conference
- sponsor sessions at the fall conference
- forward proposals to the PAC-TE fall and spring conference planning committees for topics or keynote speakers
- contribute to PAC-TE publications
- provide information and requests on issues of importance to focus group members to the PAC-TE Board of Directors
- work with the Executive Director and the Board of Directors to expand PAC-TE professional development and networking

Please take this opportunity to attend the division meeting of your choice. You do not have to be a division group member to attend a division group meeting at the TEA.

Central Ballroom B

**Division A –
Curriculum and Instruction**

Facilitator:

Bonnie Ordonez – Seton Hill University

Central Ballroom C

**Division B –
Learning and Learner Diversity**

Facilitator:

Richard Sabousky – Clarion University

Central Ballroom D

**Division C –
Clinical Experiences and Supervision**

Facilitator:

Karen Johnson – West Chester University
Monique Alexander – Slippery Rock University

Friday, November 2

9:10 – 10:10

Central Ballroom E

**Division D –
Policy and Program Administration**

Facilitator:

Joseph Domaracki – Indiana University of PA

10:20 – 11:20 AM

Heritage

Pennsylvania Department of Education (PDE) Presentation

This is the second PDE session. It is designed to provide those in teacher preparation with an update of trending items within the department

Host: George Drake, President PAC-TE
Millersville University

Presenter: Christina Baumer, Chief
Division of School Leadership and Teacher Quality

11:30 – 11:45 AM

Heritage

Conference Wrap-Up / Prize Drawings

Diane Polachek – Wilkes University, Conference Chair
George Drake – PAC-TE President, Millersville University
Jodi Bornstein – Arcadia University

12:00 – 1:30 PM

Central Ballroom B

TEACHER EDUCATION ASSEMBLY 2019 PLANNING COMMITTEE MEETING AND LUNCH

Any member of PAC-TE interested in serving on the 2019 conference planning committee is invited to attend. **DOWNLOAD AND BRING YOUR 2018 PROGRAM.** After reviewing this year's conference, we will discuss theme, schedule, and general session speakers.

Additional planning meetings are scheduled for December 7, 2018 (via Zoom videoconference), and April 9, 2019, in State College after the Spring Conference.

Planning committee members are expected to attend at least two of the three meetings, electronically review small group session proposals, and assist on-site at the 2018 conference, which will be held October, at the Best Western Premier the Central Harrisburg.

Jodi Bornstein – Chair for 2019 TEA, Arcadia University

BACKGROUND ON THE FOUNDERS' LECTURE



PAC-TE WISHES TO THANK ETS FOR THEIR CONTINUING SUPPORT OF OUR FOUNDERS' LECTURE

In the late 1970s, leaders of three existing state teacher education associations, the Pennsylvania Association of Teacher Educators (PATE), the Pennsylvania Association of Liberal Arts Colleges for the Advancement of Teaching (PALACAT), and the Pennsylvania Association of Colleges for Teacher Education (PACTE), began working on a process to unite the three organizations into one powerful voice for teacher education within the Commonwealth. In May 1981, a formal resolution was adopted which created PAC-TE as we know it today, including representatives from the three former organizations as well as representatives from the Pennsylvania State Education Association (PSEA) and the Pennsylvania Federation of Teachers (PFT). Thus, Pennsylvania became the first state to have one organization that could speak for all teacher educators. In 2016 the PAC-TE Board of Directors established the Founders Lecture to honor the visionary leaders of its three parent associations; Dr. Bill Benedetti, Dr. Madison Brewer, Dr. Fred Bryan (PACTE); Dr. Bob Neuhard, Dr. John Hicks, Dr. Bob Wright (PATE); and Sr. Mary Lalande, Dr. Bob Leight, and Sr. Marie Immaculee Dana (PALACAT). The Founders' Lecture will be delivered annually at the Teacher Education assembly.

PAC-TE Wishes to Recognize and Thank our Past Executive Directors, Past Treasurers, and Past Presidents for giving so generously of their time and expertise.

Past Executive Directors

Madison Brewer

Fred Bryan

Bill Benedetti

Jim Flynn

Linda Cook

Margaret Bauer

Past Treasurers

Ray Sunderland

Robert King

Susan Criswell

Clythera Hornung

Richard Fuller

Past Presidents

Bill Benedetti

John Hicks

Mary Dupuis

Betty Ford

John Butzow

Terry Blue

Clythera Hornung

Kathleen Ruthkosky

Fred Savitz

Jay Hertzog

Sally Winterton

Kevin Zook

DECIPHERING PAC-TE MEMBERSHIP

PAC-TE is a NONPROFIT PROFESSIONAL ASSOCIATION for ALL THOSE in PENNSYLVANIA WHO ARE ENGAGED in the PREPARATION and DEVELOPMENT of PROFESSIONAL EDUCATORS.

THE PURPOSE OF PAC-TE AS THE VOICE FOR PROFESSIONAL EDUCATOR PREPARATION IN PENNSYLVANIA IS:

- to promote quality professional educator preparation programs, and
- to provide opportunity for individual professional growth for all persons in Pennsylvania engaged in professional educator preparation.

PAC-TE SEEKS MEMBERS WHO ARE ENGAGED IN THE PREPARATION OF PROFESSIONAL EDUCATORS TO INCLUDE:

- **Institutional Members** -- regionally accredited colleges, universities, and community colleges in Pennsylvania engaged in the preparation of professional educators --

INSTITUTIONAL MEMBERSHIP DUES		
Teacher education students graduated most recently by your institution	Entitled number of representatives	Dues
1 to 75	3	\$260.00
76 to 150	4	\$320.00
151 to 225	5	\$380.00
226 to 300	6	\$440.00
301 or more	7	\$500.00
(AACTE Institutions are entitled to an additional PAC-TE Institutional Representative.)		

- **Individual Members** -- Individuals:
 - currently involved with preparing for professional educator certification (students)
 - involved with or retired from preparing others for professional educator certification, such as:
 - basic education professionals
 - higher education professionals
 - state department of education or state board of education officials
 - serving as or retired from serving as a certificated professional educator

INDIVIDUAL MEMBERSHIP DUES	
SPECIAL -- First Year Membership	\$ 40.00
Regular	\$ 60.00
Retired	\$ 30.00
Student	\$ 20.00

- **Associate Members** -- Individuals interested in professional educator preparation and not eligible for institutional or individual membership, and any salesperson, manufacturer's representative, or allied industry representative supplying, cooperating with or supporting educator preparation. Associate Member annual dues are \$100.

PAC-TE's membership year begins on July 1 and ends on June 30 each year. Renewal invoices are sent in May; reminders are sent in September. **Those who have not renewed by September 15 are removed from the membership lists.**

Pennsylvania Teacher Educator
CALL FOR MANUSCRIPTS
(Deadline: February 15 of each calendar year)

The Pennsylvania Association of Colleges and Teacher Educators publishes a yearly journal — the *Pennsylvania Teacher Educator*. The Journal is intended to provide PAC-TE members with a venue to capture current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind review process.

The following factors are taken into consideration in manuscript review –

- Is the manuscript timely for many PAC-TE members?
- Will the manuscript be useful to many PAC-TE members?
- Will the manuscript be interesting to many PAC-TE members?
- Is the manuscript clear and concise?
- Is the manuscript well written?
- Does the manuscript contain new insights/information?
- Does the manuscript support the claims that are made with evidence?
- Does the manuscript use relevant current literature?

Manuscripts must be submitted online at www.pac-te.org/i4a/pages/index.cfm?pageID=3327

Submission Guidelines

- Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), using the latest APA style, and double-spaced with one-inch margins.
- A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author.
- The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.
- Pages should be numbered consecutively, including the bibliography, but the author's name should not appear on the manuscript itself.
- Charts or illustrative material will be accepted if space permits. Such materials must be camera-ready. Photographs will usually not be used, unless they are black and white and of high quality.
- Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
- Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the *Pennsylvania Teacher Educator*, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
- Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education Assembly in October.

There is no remuneration for articles accepted for publication, but a complimentary copy of the journal will be mailed to each author. There is no fee for the review of the manuscript.

CALL for MANUSCRIPT REVIEWERS

The *Pennsylvania Teacher Educator* is looking for teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion.

Members who are interested in becoming a reviewer should complete and submit the form at:
www.pac-te.org/i4a/pages/index.cfm?pageID=3330

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REPORT OF THE BOARD COMPOSITION COMMITTEE

Please Read the following and be prepared to vote on these proposed changes
during the Business Meeting
Thursday, 1 November 2018
12:00 Noon

Proposed Changes to the Composition of The Board of Directors

At its meeting on April 2, 2018, the PAC-TE Board of Directors voted to approve a change in the composition of the Board of Directors. At its meeting on June 19, 2018, the Board approved a plan to transition to the new Board structure. Changes to the Board structure require changes to the PAC-TE Bylaws, and Bylaws changes must be approved by a majority of members voting at the annual business meeting. Therefore, the proposed Board composition changes will be brought to the annual business meeting held during the upcoming Fall 2018 TEA. The following summary is intended to inform the PAC-TE membership of the proposal in preparation for discussion and voting at the business meeting. The summary is organized in three parts: (a) Rationale and Procedures, (b) Board Composition Changes, and (c) Transition Plan.

Rationale and Procedures

An effort to restructure the composition of the Board of Directors was precipitated by the following issues:

1. Increasing difficulty in finding members to run for the three State-System and three State-Related Board seats.
2. Limited number of PAC-TE members to run for the three Individual Board seats.
3. Limited number of Board seats (3) for the number of members from Private institutions who desired to serve on the Board.
4. Recognition that any historical reasons for distinguishing between State-System and State-Related institutions in matters related to teacher education no longer exist.
5. Decreasing the total number of Board members also decreases the costs of Board meetings (travel, lodging, food).

To address the foregoing issues, at its June 2017 meeting, the Board authorized President Kevin Zook to appoint an *ad hoc* committee to study PAC-TE Board composition and bring recommendations for change (if any) to the Board for consideration. President Zook appointed the following individuals to the *ad hoc* committee:

- Beverly Bryde, Cabrini (committee chair)
- Jim Nolan, Penn State Retired
- Jason Hilton, Slippery Rock
- Beth Rogowsky, Bloomsburg
- Mary Williams, LaSalle
- Kevin Zook, *ex officio*
- Jay Hertzog, *ex officio*

Board Composition Changes

The current composition of the PAC-TE Board is specified in the Bylaws, Article III – Board of Directors:

- President
- President Elect
- Past President

- Treasurer
- Three individual members whose primary affiliation is not with a higher education institution
- Three members from private institutions
- Three members from institutions of the State System of Higher Education
- Three members from state-related institutions

The current Board configuration produces a total of sixteen (16) voting Board members, with twelve (12) non-officer seats.

The proposed Board configuration includes the following actions:

- Maintain three members from private institutions
- Collapse the six members from State-System and State-Related institutions to three public institutions, with the stipulation that at least one of the three members must be from a State-System institution and one must be from a State-Related Institution.
- Eliminate the Board seats for Individual members and create four (4) at-large seats.

Therefore, in addition to the four officer positions, the remainder of the voting Board members would be structured as follows:

- Three members from private institutions
- Three members from public institutions (minimum of one State-System member and one State-Related member)
- Four at-large members (open to any PAC-TE member regardless of institutional affiliation)

The proposed configuration reduces the non-officer positions from twelve to ten and the total Board from sixteen to fourteen.

Transition Plan

If the proposed Board composition changes are approved by the membership, a transition plan has been developed by the *ad hoc* committee and approved by the Board for implementation. The goals of the transition plan are to bring the Board into compliance with the proposed structure as quickly as possible, with as little disruption as possible, and in a way that allows current Board members to serve out their three-year terms. The following elements of the transition plan achieve those goals, with full compliance achieved in two years with the 2020 election:

- Private seats continue as-is without change.
- The three current Individual seats are converted immediately to At-Large seats, and a fourth seat is added with the 2019 election.
- The two current State-System and State-Related seats that expire in 2019 are eliminated at expiration.
- The State-System seat that expires in 2020 continues as a State-System seat for the Public category.
- The third State-System seat that expires in 2021 is converted to a Public seat that can be filled by a member either from a State-System or State-Related institution.
- The State-Related seat that expires in 2020 is eliminated at expiration.
- The third State-Related seat that expires in 2021 continues as a State-Related seat for the Public category and is extended for a special one-time fourth year to place the seat on a three-year election cycle with the other two Public seats.

Conclusion

The foregoing proposed changes and transition plan address the five precipitating issues. Total Board membership is reduced by two seats, which decreases Board meeting costs. Fewer seats are allocated specifically to State-System and State-Related members, relieving the difficulty in finding members to run for

election, but maintaining an equivalence between Private (n=3) and Public (n=3) representation. The four At-Large seats create flexibility and opportunities for a greater number of members to serve PAC-TE regardless of their institutional affiliations.

The Board of Directors has voted to approve the proposed Board reconfiguration and now brings the plan to the PAC-TE membership for consideration. In preparation for the Fall TEA Business Meeting, members are encouraged to direct any questions to members of the Board of Directors or members of the *ad hoc* committee.

**Help us plan the
2019 TEACHER EDUCATION ASSEMBLY**

Jodi Bornstein, Chair
Arcadia University

Join the planning committee which will meet
from **12:00 – 1:30 p.m.**

Friday, November 2 at the TEA
Central Ballroom B
(Light lunch included)

Additional planning meetings are scheduled for
December 7, 2018 via Zoom (videoconference call)
and
April 9, 2019 in State College -- after the Spring Conference.

PAC-TE BOARD OF DIRECTORS

President – George Drake (through May 31, 2020) – Millersville University
President-Elect – Gwen Price (through May 31, 2020) – Clarion University
Past President – Kevin Zook (through May 31, 2020) – Holy Family University
Treasurer – Joesph Domaracki (through May 31, 2021) – Indiana University of Pennsylvania
Executive Director – C. Jay Hertzog (through October 31, 2019) – Slippery Rock University (Emeritus)

DIRECTORS REPRESENTING INDIVIDUAL MEMBERS

Director – Mary Dupuis (through May 31, 2019) – Penn State University (Emerita)
Director – James Nolan (through May 31, 2020) – Penn State University (Emeritus)
Director – Sally Winterton (through May 31, 2021) – West Chester University (Emerita)

DIRECTORS REPRESENTING STATE-RELATED INSTITUTIONS

Director – Juliet Curci (through May 31, 2019) – Temple University
Director – Nina Girard (through May 31, 2020) – University of Pittsburgh
Director – Kate McKinnon (through May 31, 2021) – Penn State University

DIRECTORS REPRESENTING STATE SYSTEMS INSTITUTIONS

Director – Jason Hilton (through May 31, 2019) – Slippery Rock University of Pennsylvania
Director – Beth Rogowsky (through May 31, 2020) – Bloomsburg University
Director – Deborah Grubb (through May 31, 2021) – California University of Pennsylvania

DIRECTORS REPRESENTING PRIVATE INSTITUTIONS

Director – Amy Rogers (through May 31, 2019) – Lycoming College
Director – Beverly Bryde (through May 31, 2020) – Cabrini University
Director – Richard Fuller (through May 31, 2021) – Robert Morris University

PAC-TE'S CORE BELIEFS



The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) espouses core beliefs that express a commitment to advancing highest quality teacher preparation programs aimed at a single goal: the opportunity and right for all learners to achieve. Stemming from PAC-TE's core beliefs are six keys to assuring and sustaining excellence in teacher preparation.